

Summer Session 1998

EDUC 474 - 4
Designs for Learning: Social Studies
(K -12)
D01.00

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PREREQUISITE

Educ 401/402

COURSE DESCRIPTION

This course examines the theory and practice of social studies education, K-12. Students will explore historical and current concepts in social studies education and critically examine instructional practices. Two sessions will be held off campus in a community setting.

SAMPLE TOPICS

- Nature and purpose of social studies education
- A historical perspective of social studies in North America
- The B.C. social studies curriculum: a critical examination
- Findings from the recent Provincial Social Studies Assessment
- Teaching for social responsibility/ citizenship
- Critical thinking and social studies
- Learning through the informal curriculum
- Instructional strategies and the social studies classroom
- Unit planning - approaches, resources, evaluation

REQUIREMENTS

- Participation in a group project/presentation.
- Development of an instructional unit.
- Participation in session activities including a simulation and a field study.
- One four page paper, based on selected readings.

REQUIRED READINGS

Province of B.C. (1997). Integrated Resource Package: Social Studies 8 to 11. Victoria, B.C.: Ministry of Education

Province of B.C. (1983). Elementary Curriculum Guide for Social Studies K to 7. Victoria, B.C.: Ministry of Education

Case, R., & Clark, P. (Eds.). (1997). The Canadian Anthology of Social Studies: Issues and Strategies for Teachers. Burnaby, BC: Field Relations and Teacher In-Service Education, Faculty of Education, Simon Fraser University.

Purchase of additional articles (available in class).